

WEEK OF
Dec. 16-20
Math



Lesson
Spelling **Reading**

MONDAY

-Objective: Students will be able to tell time to the nearest five minutes.
 -Activities: review stations
 -Evaluation: observation, participation, recording sheets

-Objective: Students will be able to spell and read words with prefixes.
 -Activities: small group work, prefix activity whole group
 -Evaluation: Phonics Book

-Objective: Students will be able to create a poster to present the facts they learned about their country.
 -Activities: small group work, create a poster
 -Evaluation: poster, presentation

TUESDAY

-Christmas Around the World!

-Objective: Students will be able to identify characteristics of how 6 countries celebrate the Christmas holiday.
 -Evaluation: observation, participation, flipbook, recording sheets

WEDNESDAY

THURSDAY

-Elementary Student Council Christmas Movie Event

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FRIDAY

-Early Dismissal Day
 -Christmas Sing-A-Long

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 -Christmas Sing-A-Long

-Early Dismissal Day
 -Christmas Sing-A-Long

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to write an opinion writing. -Activities: graphic organizer -Evaluation: small group writing</p>	<p>-Objective: Students will be able to demonstrate understanding of adaptations of winter animals. -Activities: Scholastic news article, adaptations activity -Evaluation: observation/worksheet</p>
<p>-Christmas Store Visit</p>	<p>-Christmas Store Visit</p>
<p>-Christmas Store Visit</p>	<p>-Christmas Store Visit</p>
<p style="text-align: center;">-Christmas Around the World!</p> <p>-Objective: Students will be able to identify characteristics of how 6 countries celebrate the Christmas holiday. -Evaluation: observation, participation, flipbook, recording sheets</p>	
<p>-Early Dismissal Day -Christmas Sing-A-Long</p>	<p>-Early Dismissal Day -Christmas Sing-A-Long</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

* Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

* Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios